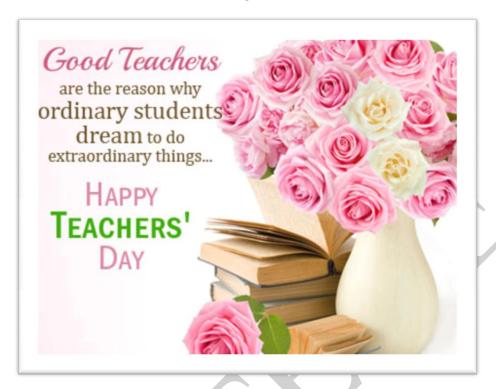
Episteme: an online interdisciplinary, multidisciplinary & multi-cultural journal Bharat College of Arts and Commerce, Badlapur, MMR, India

Volume 7, Issue 2 September 2018

EDITORIAL



Dear Friends,

Happy teachers' day!

In India, every year we celebrate 5th September as Teachers Day in the memory of Dr. Sarvepalli Radhakrishnan. He was an Indian philosopher, academician and statesman and the first Vice President of India. He believed that "teachers should be the best minds in the country". Since 1962, his birthday is being celebrated in India as Teachers' Day.

Dedicated to this great man's memory, the occasion is looked forward to by students and teachers alike. It provides an opportunity to take a moment and thank some of the most important people in our lives, the ones who impart knowledge and instruct us.

On this occasion, our team at Episteme take immense pleasure to thank and acknowledge our contributors for their continuous support like teachers in our life. In this journey of Episteme, we learn a lot through varied forms of literature i.e articles, poems, short stories, interviews and photo features.

BCAC-ISSN-2278-8794

Episteme: an online interdisciplinary, multidisciplinary & multi-cultural journal Bharat College of Arts and Commerce, Badlapur, MMR, India

Volume 7, Issue 2 September 2018

This 26th issue of our e-zine has 29 contributions from 9 countries. This time, we have special section of UZBEK POETRY which will be enjoyed by our readers. Photo feature section has two contributions. It highlights interesting places in Uttarakhand, which is truly God's Land (Devbhoomi). Second photo feature highlights important forts in Maharashtra, the land where you can still hear the echoes of the wars fought and where you can witness the glorious past and rich culture of the Marathas and the Mughals. We are sure that you would love these architectural wonders.

We remain grateful to all our contributors for contribution to their own e-zine. I express my gratitude to our management and patron, also obliged to our review team for their continuous support.

So I hope many of us turn out to be good teachers and you enjoy reading this special Issue. Let me take an opportunity to appeal to the writers to contribute for our forthcoming issues.

Happy Reading!

Vrushali Kulkarni

Technical Editor